



UPK At-Home Learning Activities Calendar

WEEK OF APRIL 13TH
THEME: PLANTS AND SPRING

MORNING

AFTERNOON

M

1. **Animal Walk** - Have fun **wiggling** like a worm and **fluttering** like a butterfly today.
2. Search your house for the letter **P p** for **Plant**. Practice writing 4 upper case and 4 lowercase Ps. Circle your favorite.

1. **Collect sticks, leaves, stones and use them to form your name.** Count the items you used. How many are there? Take a picture to share with the class if you can.
2. **Shape Hunt** - Go on a shape hunt inside or outside. Look for **squares and circles**. How many of each shape did you find?

T

1. **Spring Yoga** - **Pretend to be a seed** (sit back on heels and bring forehead to rest on floor. Pretend to be a seed in the garden). **Pretend to be a tree** (stand on one leg, bend the other knee and place the sole of foot on inner thigh. Arms up. Sway like a tree in the breeze. Now other side.)
2. *Watch the story **Planting a Rainbow** by Lois Ehlert and listen to the book **It Could Still be a Flower** by Allan Fowler. Have you seen any of the flowers in the stories?
<https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>
(*Note: When you click the link, scroll down to Day 2 Living Things - Plants).

1. **Draw** a picture of a flower you remember from **Planting a Rainbow** or **It Could Still be a Flower**.
2. **Math Challenge:** Take out 8 crackers. Eat 4 of them. How many are left? Practice writing that number five times.

W

1. **Movement Activity** - **Can you plant a bean?**
<https://www.youtube.com/watch?v=LCKEdDEr82k>
2. Make the letter **B b** with your body. What sound does it make?

1. **Cut out several squares and circles** from scrap paper. Can you put them together to make a picture? Share what you made with your class.
2. **Measuring Challenge:** Find a cereal box and a stuffed animal. Use small tools (Legos, small blocks, paperclips) to see how long each one is. Which one is taller? Which one is shorter?

<p>T</p> <ol style="list-style-type: none">1. Nature Scavenger Hunt! Walk around your yard or neighborhood. Can you find: a flower, bird, leaf, dirt, sprout, squirrel, tree, cloud, and bee? Take a picture of something you saw and share it with the class.2. Syllables - Clap out the syllables in these words: seed, petal, stem, sunny, rain, daffodil, butterfly. Which word(s) had the most syllables?	<ol style="list-style-type: none">1. Leaf Rubbing - Find 2 leaves outside. Put them under a piece of paper and use the flat side of a crayon to rub on top of the paper. What is the same about the leaves you chose? What is different?2. Counting: How old are you? Start counting from that number and count on...don't stop until you get to 20!
<p>F</p> <ol style="list-style-type: none">1. Friday Dance Party! - The Springtime Dance https://www.youtube.com/watch?v=udrIY0nts-E2. Enjoy a good book with a stuffed animal, pet, or family member. If you can, send a video or picture to someone you love showing you reading.	<ol style="list-style-type: none">1. Write/Trace: Trace your hand. Turn it upside down. These are your plant's roots. Draw a stem and flower on top.2. Sorting: Find some socks at your house and put them in a pile. Sort them into 2 different groups. What groups did you decide to make?

Big Questions for Our Learning This Week:

1. What do all plants have in common?
2. What do all plants need to grow?